THE BULLETIN OF

Saint Joseph's College

COLLEGEVILLE, INDIANA

General Information

ENROLLMENT PROCEDURES

1. If you do not have an **Application for Admission** and a **High School Certificate** form, request copies of these from The Admissions Counselor, Saint Joseph's College, Collegeville, **Indiana.**

2. Read the **Application for Admission** form carefully. Fill out the blanks as directed and then mail, with the three dollar application fee, to: The Registrar, Saint Joseph's College, Collegeville, Indiana. You will be informed of the receipt of the application.

3. Type or print your name and address on the top two lines of the **High School Certificate** form and then ask your high school principal to complete and mail the form to: The Registrar, Saint Joseph's College, Collegeville, Indiana. You will be informed of the receipt of the Certificate by the Registrar. If you have attended another college, you should also request the Registrar of that college to mail a copy of your transcript of credits to Saint Joseph's College.

4. After the Registrar has received your Application and your completed High School Certificate, the Registrar and the Committee on Admissions will review your application and records and will inform you of their decision. The Committee on Admissions reserves the right to require any candidate to submit additional evidence before making its final decision.

5. If your application is approved, you will be asked to make an advance payment of $25.00 which will apply to your first semester charges. You will receive an official **Medical Certificate** form on which your physician should attest to your general good health and certify that you have been inoculated against diphtheria and smallpox. Included with the Medical Certificate will be several other forms which you will be asked to fill out and return as directed. These will request information needed by various departments of the College.

6. You will be informed of the date of registration and will be asked to report on the campus on that date. After registration you will have an opportunity to take part in the orientation program in which you will be given further tests and guidance in the selection of your courses; you will become acquainted with your fellow students; and you will learn more about the College, its traditions, equipment, regulations, and opportunities. By the day classes begin you will be very much at home with the Collegeville family.

VETERANS should follow the above enrollment procedures. After they have been approved for admission to Saint Joseph's they should contact their local V.A. Office and make application there for veterans educational benefits.

(See Inside Back Cover)

SAINT JOSEPH'S COLLEGE

Collegeville, Indiana

A Small College

For Men

□

Founded

1889

□

Conducted By

The Sanguinist Fathers

□

Granting

A.B. and B.S. Degrees

□

General Information Bulletin

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COLLEGEVILLE, THE BEAUTIFUL 130-ACRE CAMPUS OF SAINT JOSEPH'S COLLEGE, IS SITUATED AT THE SOUTHERN EDGE OF RENSSELAER, INDIANA.

SAINT JOSEPH'S CHAPEL, THE ADMINISTRATION BUILDING, AND THE ARTS AND SCIENCE BUILDING DOMINATE THE SOUTH CAMPUS AND OVERLOOK SCENIC FOUNTAIN PARK.

HISTORICAL SKETCH

Saint Joseph's was established in 1889 when Bishop Joseph Dwenger of Fort Wayne gave to the Society of the Precious Blood (Sanguinist Fathers) a tract of land at the southern edge of Rensselaer with the stipulation that a college be founded there. After the completion of the first building, in 1891, the first students were enrolled.

Education then was on two levels, the high school and the junior college. The aim was to prepare students for professional schools and seminaries, for teaching, and for immediate entry into business.

In 1925 the College was converted into a minor seminary, and for eight years admitted only students preparing for the priesthood. In 1931 the status of academy and junior college was reestablished, and three years later Saint Joseph's began operating as a four-year, degree-granting senior college. The Academy was discontinued in 1948.

A minor seminary is still a part of the college. It is conducted for freshmen and sophomore students who intend to become priests of the Society of the Precious Blood. The college also offers a Pretheology program for other students who intend to become priests of a diocese or other religious orders or societies.

PURPOSE AND AIMS

The general purpose of Saint Joseph's College is to offer its students a college education which embodies the principles and practices of the Catholic way of life. The achieving of this purpose implies that the student, as he advances in his course, learns to think, judge, and act more readily in accord with right reason, guided by the mind and teaching of the Church.

To attain this general purpose, the College offers its religious, academic, and physical facilities for the moral, intellectual, physical, and social advancement of the student; offers programs of education which will prepare the student for a teaching career, for graduate school, or for immediate entrance into a profession. The College grants Bachelor of Arts and Bachelor of Science degrees.

FACULTY

Saint Joseph's has a faculty and staff of nearly fifty priests of the Society of the Precious Blood and about twenty-three Catholic laymen. The college engages as teachers men who are singularly qualified, by virtue of their study and experience, for their academic fields.

ACCREDITATION

Saint Joseph's College is a member of or is accredited by the following associations and standardizing agencies:

North Central Association of Colleges and Secondary Schools, American Council on Education, Association of American Colleges,

Commission on Christian Higher Education of the Association of American Colleges, Indiana Association of Church Related and Independent Colleges, Indiana Conference of Higher Education, National Catholic Education Association, State of Indiana Department of Public Instruction for the training of elementary and high school teachers.

The College is approved by the American Medical Association for premedical training.

CAMPUS AND FACILITIES

One hundred and thirty acres have been laid out in campus, parks, and lawns. Dotting the area are eighteen buildings designed to serve the needs of the Collegeville community. Included among these are the Administration Building, Chapel, Arts and Science Building, Fieldhouse, Publications Building, Recreation Hall, and eight student residence halls: Bennett, Noll, Gaspar, Dwenger, Drexel, Xavier, Merlini and Seifert. The campus is centered in a 1500 acre farm which supplies the college kitchen with milk, eggs, and other products.

The Library

The library is a vital part of a college's educational program. Greatly enlarged and refurnished in 1946, the Saint Joseph's library provides pleasant, well-lighted reading rooms and stack areas now containing more than 60,000 books and bound periodicals.

Special features include conference rooms, individual booths in the stack area for private study and research, facilities for typing and microfilm reading, and a large collection of current periodicals for both serious research and leisure reading.

Laboratories

The Arts and Science Building houses the laboratories of the departments of biology, chemistry, geology, and physics. Modern laboratory facilities help to give the student adequate training in keeping with the technical advancement of his chosen scientific field.

Music Department

The Department of Music aims to further the intellectual and artistic development of the student through the medium of music, theory and practice. In addition to the courses in musical theory, listed on page 44, instruction in applied music is available in voice, piano, organ, and all band and orchestral instruments. Charges for special instruction are listed on page 18.

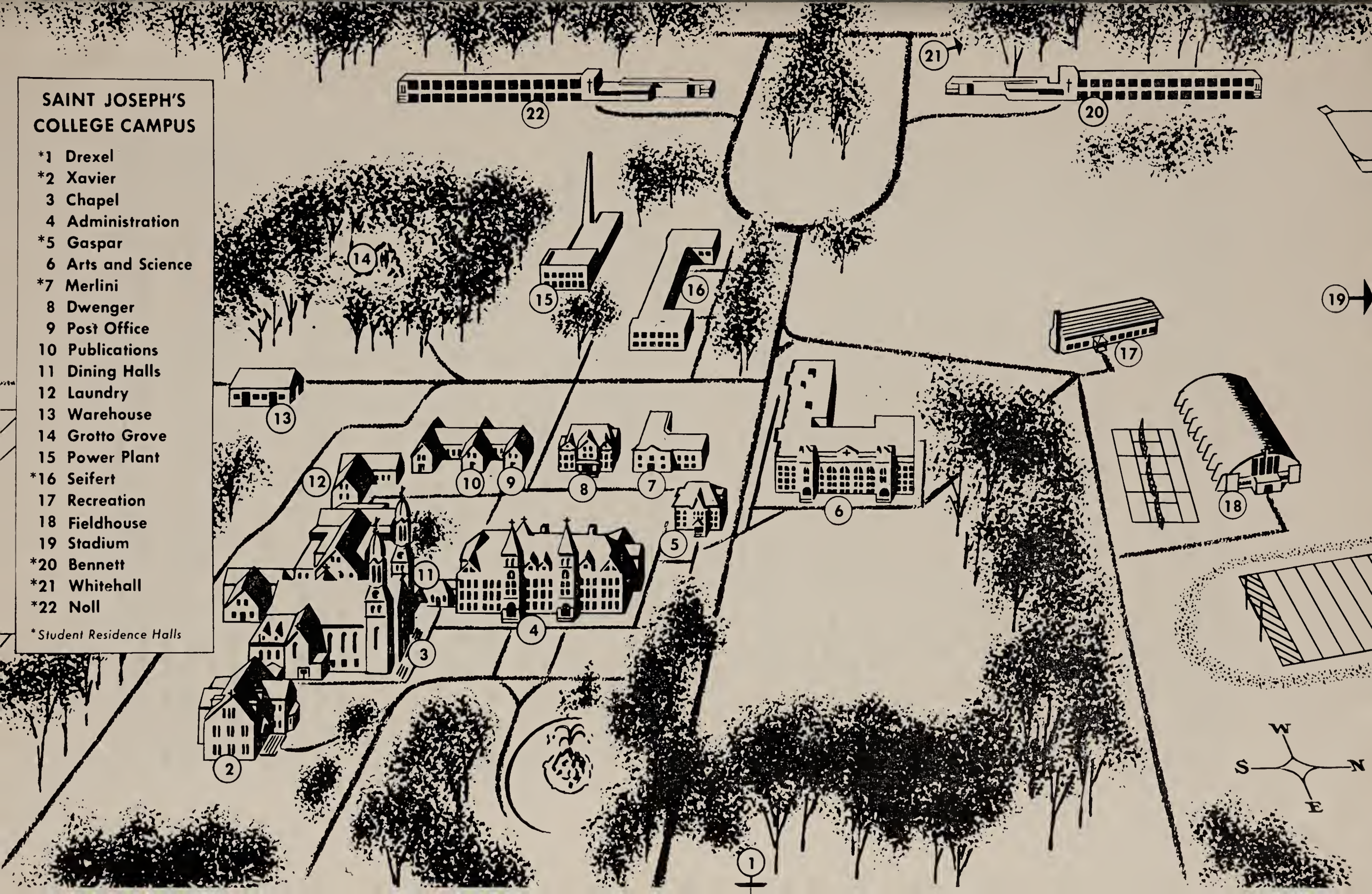
Dining Room

Meals at Saint Joseph's have long been a talking point in favor of the College. Prepared by Sisters of the Society of the Precious Blood and a lay staff, under the supervision of a professional dietition, the food compares favorably with that of any other college.

SAINT JOSEPH'S COLLEGE CAMPUS

*1 Drexel
*2 Xavier
3 Chapel
4 Administration
*5 Gaspar
6 Arts and Science
*7 Merlini
8 Dwenger
9 Post Office
10 Publications
11 Dining Halls
12 Laundry
13 Warehouse
14 Grotto Grove
15 Power Plant
*16 Seifert
17 Recreation
18 Fieldhouse
19 Stadium
*20 Bennett
*21 Whitehall
*22 Noll

*Student Residence Halls



Served cafeteria style, meals are available three times a day, seven days a week. The cost is covered by the semester charge for board; hence, the student may make a complete selection of the dishes available without having to make payment based upon the amount he takes.

Also on the campus is a recreation hall where between-meal and evening snacks can be obtained.

PERSONNEL SERVICES

Orientation Program

At the opening of the fall semester, the College conducts orientation exercises for all new students. Placement tests are given to provide a basis for counseling and guiding the students in the selection of courses and in assigning them to class sections. Faculty members act as counselors and assist new students in planning their program for the first semester. In meetings held during the week, the student learns about Saint Joseph's—its traditions, equipment, regulations, and opportunities.

The College strives to make the activities of orientation week as interesting and helpful as possible so that by the time classes begin the new students are settled and are acquainted with the campus, the faculty, and classmates.

Testing Program

Tests required of all students, in addition to the Orientation tests and those prescribed by the instructors in their classes, are the Sophomore General Culture Test, administered at the end of the second year, and the Graduate Record Examination, which the student takes prior to graduation. Results of these are used to check the student's progress and to compare the achievement of Saint Joseph's students with that of students in other colleges.

Student Guidance

The Director of Guidance assigns to each freshman a member of the faculty to act as his advisor in educational, vocational, and personal matters. Students above the freshman level are permitted to select their own counselors from a list prepared by the Director of Guidance.

Each faculty counselor has access to grades, test results, health record, and other pertinent information on his counselees so that he may be better acquainted with their individual problems.

Reading and Study Clinics

Most recent of the personnel services established by the college for the benefit of its students are the **Reading Clinic and Study Clinic** designed to increase the efficiency of skills required in reading and study procedures.

Recognizing that weaknesses in study and reading habits may prevent students from meeting required standards of college work

or from gaining scholastic perfection, the college has arranged that any student may request the services of the clinics or be referred to them by an instructor or faculty counselor.

Religious Exercises

The forming of a true Christian character in the student is the highest aim in education. The student, therefore, should be eager to do his part in helping to create and maintain a religious atmosphere in his daily campus life.

All Catholic students are required to make the annual student retreat and are urged to attend daily Mass and Benediction. Opportunity for confession is available daily.

Health Service

At Saint Joseph's, emphasis is placed upon health and physical fitness. All students accepted for admission are required to furnish a statement from a reputable physician attesting to a state of general good health. They are further required to present evidence of immunization against smallpox and diphtheria within the previous twelve months. A well equipped infirmary and dispensary on the campus is under the supervision of a trained attendant.

Veteran Assistance

In 1944, and again in 1952, Saint Joseph's received official approval as a school for veterans of military service under the provisions of Public Laws 16 and 346 for the World War II veterans, and Public Law 550 for the Korean veteran. For further information, veterans should address the office of the Registrar.

Placement

The College does not regard its work as finished until it has seen its graduates in suitable employment. A placement bureau is operated by experienced staff members who advise the student in choosing his first job and, when necessary, assist him in finding employment in his chosen field, both directly and through cooperation with recognized governmental and private employment agencies.

Bank

For the convenience and education of the student, the College operates a private banking system. The student may deposit and withdraw from his account at will. Through this convenience he will learn to handle his funds with discretion and foresight.

Loan Fund

The student loan fund exists for the benefit of students who are unable to meet their current expenses. The amount available for an individual student is limited to $100 for any semester. Application for a loan extending six months or longer must be filed with the Treasurer at least three weeks before the loan will be granted; a short term loan may be arranged upon request.

Laundry

A private agency operates a commercial laundry on the campus and will handle student laundry at a special rate. Students may avail themselves of this opportunity or have their laundry done at home. The campus laundry operates bed linen and towel rental services for the college students. Information may be obtained by writing: Superior Laundry, Collegeville, Indiana.

Military Service

Selective Service provides qualified students with various opportunities for deferment, and the College takes special efforts to acquaint its students with these opportunities.

The Selective Service regulations, as they affect students, were written so as to provide young men with an opportunity to attain the highest educational status possible in order that they might be best suited to serve the defense needs of the nation. It is the experience of the College and its students that almost all draft boards agree with this objective and are willing to defer qualified students to enable them to continue their education.

While Saint Joseph's does not offer any R.O.T.C., students in our accredited college are eligible to enlist in the U.S. Marine Corps Platoon Leaders Class, a program carrying draft deferment until graduation and leading to a commission and active duty in the Marine Corps.

Representatives of the various branches of Service periodically visit the College to acquaint students with the opportunities for specialized service in the Armed Forces after graduation.

Married Student Housing

There are no accommodations on the campus for married students and their families but a member of the college staff aids in obtaining accommodations for such students in and around Rensselaer. Application for such aid should be made to the Registrar.

SCHOLARSHIP AND AID PROGRAMS

Students who meet the requirements of the various programs may avail themselves of the Academic Scholarship, Grant-in-Aid, and Student Employment programs. The College expects that all students who need help will also help themselves through gainful employment during the summer months and at Christmas time.

Academic Scholarships

Saint Joseph's College annually offers $20,000.00 in academic scholarships to worthy and needy high school seniors. The scholarships are awarded on the basis of academic achievement and promise as determined by the student's high school record and his scores on the College Entrance Examination Board Tests. (Scores of The Scholarship Qualifying Test taken in October for the Scholarship Testing Program of Indiana Colleges and Universities may be substituted for Indiana high school seniors. Scores of this same test may be substituted for seniors who take the test in October in other states. Sen-

iors should request that the scores of the test be sent to Saint Joseph's College.) The amount of the scholarship is based on the student's financial needs as determined by the College in cooperation with the College Scholarship Service. While the amount of the scholarship will vary with financial need, it will never exceed $500.00 a semester.

Steps In Applying For A Scholarship

1. Obtain Scholarship Application Form by writing to the Admissions Counselor, Saint Joseph's College, Collegeville, Indiana.
2. Fill out Scholarship Application Form and mail to the Admissions Counselor.
3. Have High School principal send directly to the Registrar at Saint Joseph's College the transcript of High School record.
4. Take College Entrance Examination Board Tests as described below. (Or the Scholarship Qualifying Test.)
5. Submit Parents' Confidential Statement to the College Scholarship Service, as described below.

College Entrance Examination Board Tests

All candidates for Academic Scholarships will take the Scholastic Aptitude Test (morning test) of the College Entrance Examination Board, before the end of March of the year in which they wish to gain the scholarship. Registration blanks for the test, complete information on the time, place, and nature of the tests can be obtained from either of the two CEEB service centers, namely: College Entrance Examination Board, P.O. Box 592, Princeton, New Jersey, or College Entrance Examination Board, P.O. Box 27896, Los Angeles 27, California. (Results of the test will be sent by the Board to as many colleges as the student desires.)

College Scholarship Service

All academic scholarships to Saint Joseph's College are based on academic ability and financial need. To help in determining the financial need of the student the College uses the College Scholarship Service. The principal instrument of the College Scholarship Service is a confidential form on which the parents of the applicant itemize pertinent family information and financial data. This statement is to be filled out only once by the parents and returned by them to the Service, which then transmits exact copies to those colleges which the parents list on the statement to receive them. The form for this confidential statement is mailed directly from Saint Joseph's College to the student as soon as his application for scholarship has been received by the College.

Announcement Of Winners

All necessary material must be on file at Saint Joseph's College not later than May 1. The Scholarship Committee will meet on or

about May 1 to determine the winners and the amount of each scholarship. On or about May 15 each candidate will be informed concerning the final action taken on his application.

Renewal Of Scholarships

The first scholarship is granted for the freshman year. It is thereafter renewable every semester which the student spends at Saint Joseph's College until he graduates, provided that in the previous semester he has maintained at least a B average. When a student withdraws from the College the scholarship is automatically terminated and cannot be renewed except by special action of the Scholarship Committee.

Grants-In-Aid

Grants-in-aid are forms of financial assistance available to needy and deserving students to assist them in furthering their education. Those interested should apply to The Coordinator of Student Affairs.

Employment

Some college students may find it necessary to contribute to their own support through employment. For those who can maintain the required scholastic average besides performing some gainful tasks, a number of self-aid projects are available both on the campus and, at times, in Rensselaer. Assignments are made on the basis of need, academic record, and adaptablity to the job.

SUPERVISION OF STUDENT LIFE

The College assumes that men of college age have an adequate conception of the duties and responsibilities expected of them, and that every student who enters Saint Joseph's thereby indicates his readiness to comply with its rules and regulations.

Saint Joseph's recognizes its obligation to both students and parents to provide advisory and supervisory agencies. The Dean of Men is the official representative of the College in matters pertaining to the observance of right order and good citizenship both on and off the campus.

Veterans

Veterans enrolling at Saint Joseph's College as Freshmen or Sophomores are not subject to the disciplinary regulations for underclassmen. They enjoy the privileges extended to Juniors and Seniors regarding such things as leaves of absence, optional study periods, and use of automobiles. Use of such privileges may be checked if, through them, the student hinders his own welfare or that of his fellow students.

Regulations

Leave of Absence: Freshmen may secure week-end permissions once in every four weeks or at such times as may be recommended by parents and approved by Dean of Men. Regarding town nights,

freshmen are generally permitted Saturday and Sunday nights until 12:00. They may visit Rensselaer at any time during the day but must return by 9:00 p.m., except, of course, on town nights.

Study Hour: Freshmen and Sophomores are to observe a study period in their rooms from 9:00 to 11:30 p.m. and are to retire not later than 11:30.

Visitors: Parents and relatives of the students are welcome at the college at any time of the year.

Student Rooms: Students will be held accountable for the appearance and condition of their rooms. Occupants will, furthermore, be held responsible for any damage to the room. All necessary repairs due to carelessness will be made at their expense.

Rooms, most of which are equipped for two men, are furnished with beds and mattresses, chairs, lamps, desks and clothes lockers.

The use of electrical appliances other than radios, record players and electric razors is prohibited.

Automobiles: Juniors and Seniors are permitted to have cars on the campus, but may use them only under the conditions laid down by the College. Sophomores may bring cars to the campus only with special permission. Freshmen are not permitted the use of cars.

Wardrobe: Students are to dress with reasonable neatness and to come to the college sufficiently supplied with the necessary articles of use and wear. Generally, the wardrobe which a student has at home will be suitable for his purposes at college.

ORGANIZATIONS AND ACTIVITIES

Student Government

All members of the student body of Saint Joseph's College, exclusive of the seminarians of the Society of the Precious Blood, are members of the Student Union and are governed by its constitution. Its student-elected officers, the four class presidents, and the chairman of the intra-club committee comprise the Student Council. The Student Council, or its committees, representing the Student Union, serves as a channel of communication and consultation between the student body and the faculty and administrative officers of the College.

Extracurricular Professional Groups

While the academic life has first claim on the student's time, membership in campus professional-interest groups is heartily encouraged at Saint Joseph's. Such associations enable the student to meet his fellow students and his instructors informally and to learn about his chosen field through contact with prominent men who appear as guest speakers, through group projects, movies, field trips, and club meetings.

Participation in these activities stimulates common professional inclinations, promotes cooperative efforts, and complements the

classroom teaching by experiences in group planning.

Included among these professional-interest groups at Saint Joseph's are the **Commerce Club** for business students; the **History Club** for those who take courses in that area; and the **Albertus Magnus Society, Geology**, and **Biology** clubs for those who are studying in the natural sciences.

In the fine arts, Saint Joseph's has long realized the value of dramatic and musical activities in college life; through them the student becomes an active participant in the artistic accomplishment of others.

Students can find an outlet for their dramatic talent in the **Columbian Players,** the College's oldest extracurricular society. Each year the group presents productions, builds its own stage settings, and handles all lighting equipment, under the supervision of an experienced faculty director.

The Saint Joseph's **Glee Club**, composed of students of all classes, appears not only in campus concerts but also in an increasing number of off-campus programs and radio broadcasts. Yearly, the group presents a musicale in conjunction with the chorus from a college for women.

The **College Choir** sings at Mass on Sunday and at various other liturgical functions.

The **Band** also offers splendid opportunities to the musician. In season, the band appears for outdoor concerts, and plays for athletic contests.

Three campus publications afford students experience in different types of writing. **Stuff** is the campus bi-weekly newspaper. **Measure,** the literary journal, contains longer articles, such as research papers, short stories, plays, essays, poetry, and book reviews. **Phase** is the pictorial yearbook.

Social Clubs

Social and recreational activities, too, are recognized at Saint Joseph's as necessary for the proper development of the student. Membership in campus clubs and participation in the year's social events are strongly encouraged. Each year various student organizations sponsor dances, highlighted by the fall Homecoming celebration and the spring formal prom, in addition to a number of Saturday night "mixers" to which young ladies from colleges for women are invited. Saint Joseph's students also attend functions on the girls' campuses.

Social organizations on the campus include the **Monogram Club** for varsity lettermen, **The Father Falter Veterans Post**, the **Chicago, Lake County**, and **Fort Wayne Clubs.**

Religious Groups

Several of the extracurricular campus societies have objectives which are primarily religious.

FIVE WELL-EQUIPPED RESIDENCE HALLS PROVIDE COMFORTABLE LIVING QUARTERS FOR SAINT JOSEPH'S STUDENTS.

IN RALEIGH HALL, THE RECREATION BUILDING, STUDENTS MAY ENJOY GAMES OF MANY KINDS—CARDS, PING PONG, SHUFFLE-BOARD, POOL, AND BILLIARDS —AT NO COST. THIS HALL IS THE SCENE OF MANY WEEK-END DANCES THROUGHOUT THE YEAR.

THE COLLEGE ENGAGES IN A FULL PROGRAM OF INTERCOLLEGIATE SPORTS— FOOTBALL, BASKETBALL, BASEBALL, TRACK, GOLF AND TENNIS. INCLUDED IN THE INTRAMURAL PROGRAM ARE: BASKETBALL, BOWLING, SOFTBALL, TOUCH FOOTBALL, PING PONG, BILLIARDS, VOLLEY BALL, AND TENNIS.

The **Don Bosco Club** is for altar boys and for those students who would like to learn to serve at Mass. Daily, about fifty priests offer Mass in the three campus chapels, at which members of this club assist.

The **Sanguinist Club** is the official campus organization for Catholic Action. Under the club are the **Holy Name Society** and the **Pious Union of the Precious Blood.** The Sanguinists assist in the organizing of religious activities at the College.

Affiliated with the Catholic Students' Mission Crusade, the **Dwenger Mission Society** has as its object the study of home and foreign missions and the promotion of their welfare by prayer. sacrifice, and small fund-raising projects.

ATHLETIC PROGRAM

Recreational activities have been a part of every civilization, and educators, past and present, are in agreement that competitive sports can be helpful in directing the energies of young men into wholesome channels to the end that student health be safeguarded and physical fitness promoted. Intercollegiate athletics, properly supervised and controlled, contribute to the total educational program of a college.

Saint Joseph's is a member of the Indiana Intercollegiate Athletic Conference. A program of intercollegiate games is provided in football, basketball, baseball, track, golf, bowling, and tennis. In addition, the College also supports a well-developed program of intramural games with the idea that all students should participate in sports and "carry-over" recreational skills useful in a society apparently destined to enjoy increasingly more leisure time.

Facilities are available for intramural competition in the following sports: basketball, billiards, bowling, horseshoes, softball, table tennis, touch football, and volleyball.

About half the campus is given over to a large, modern field house, recreation hall, tennis courts, baseball diamond, football fields, horseshoe pits, outdoor basketball and volleyball courts, and a cinder track.

Students may play golf at reasonable rates on a local country club course.

In its athletic program, Saint Joseph's College is governed by the policies of the North Central Association of Colleges and Secondary Schools and by the rules of the Indiana Collegiate Conference.

Recognizing the excellent athletic and physical training facilities provided by Saint Joseph's, the Chicago Bears of the National Professional Football League have selected the college as their preseason training site each summer since 1944.

STUDENT EXPENSES

COST EACH SEMESTER

Tuition for one semester $215.00

This entitles the student to:

1. Academic instruction and advisory direction.
2. Ordinary medical care in the Health Service.
3. Subscription to campus newspaper, literary journal, and year book.
4. Admission to plays, lectures, concerts, and home athletic events.
5. Use of athletic facilities.

Board for one semester $265.00

This entitles the student to three meals a day, seven days a week, except during scheduled vacation periods.

Room for one semester	General Dormitory:	$20.00
	Administration Building Ground Floor Three Man Room:	50.00
	Two Man Room:	60.00
	Residence Halls Three Man Room:	60.00
	Two Man Room:	80.00

Student Union fee for one semester 5.00

Brothers attending simultaneously as boarders may deduct 25.00 each semester.

SPECIAL FEES

Application fee (paid once—at time of application)	$ 3.00
Matriculation fee (paid once—at time of enrollment)	5.00
Graduation fee (paid once—Senior year)	20.00

CONDITIONAL FEES

Late registration	$ 5.00
Tuition per credit hour above 17	10.00
Tuition per credit hour for part time students	18.00
Laboratory Fee for science courses	5.00 to 15.00
Reading Clinic (per semester)	5.00
Music instruction, each half hour	1.00
Student teaching (Advanced Education students)	15.00
Special and conditional examinations, each	2.00
Infirmary, each day	1.00
Transcript of credits (after initial copy) students .50, Alumni	1.00

FINANCIAL REGULATIONS

Upon acceptance by the admissions officer, the student is to make an advance payment of $25.00. This amount applies to the payment in September.

The fee of $475.00 to $535.00 for tuition, board, room, student union fee is due at the beginning of each semester.

For those, however, who wish to budget their payments, the following schedule is suggested:

FIRST SEMESTER:	SECOND SEMESTER:
*$225.00 at September registration.	$225.00 at January registration.
$160.00 on November 10.	$160.00 on March 10.
Balance on December 10.	Balance on April 10.

* The student may deduct, at this time, the $25.00 paid at time of acceptance. (Textbooks and laundry service are not included in the above. Textbooks may be purchased on the campus. The average cost is about $25.00 a semester. Laundry costs and spending money needs vary considerably with the individual student.)

Remittance should be made payable to Saint Joseph's College by bank draft, personal check, or postal money order through the Collegeville post-office, and mailed to: Office of the Treasurer, Saint Joseph's College, Collegeville, Indiana.

Because of uncertain conditions of the financial world, all terms entered into between the College and the students and parents of students concerning expenses are in force for the ensuing semester only; they are subject to revision or renewal at the beginning of each following semester.

ADMISSION

Application for admission should be filed as early as possible, and all credentials should be in the hands of the Registrar at least three weeks before the opening of the school term. Application forms will be sent upon request. An application fee of $3.00, not refundable and not applicable to other charges, must accompany the application. All credentials submitted as part of the admission procedure become the property of the College. See inside front cover for enrollment procedures.

Admission to Freshman Standing

Candidates for freshman standing will be selected from among applicants who, in addition to being persons of wholesome character, sound morals, and good citizenship, present the following academic qualifications:

1. Certificate of graduation from an approved high school. Graduates from other high schools may be accepted provisionally; full standing will be dependent upon subsequent work.

2. Minimum of fifteen units, ten of which must represent work done in a combination of several or all of the following academic fields: English, Foreign Language, Social Studies, Mathematics, and Natural Science. (It is not necessary that each of these fields be represented in the ten units, for example, Foreign Language need not be included). The term "unit", expressing a measure of academic credit, represents a subject carried through not fewer than thirty-two weeks with five recitations a week, or the equivalent.

3. Two of the following three criteria of academic achievement and aptitude:

   a) Average of C or 80 or equivalent in total high school work.
   b) Rank in upper half of high school graduation class.
   c) I.Q. of 108 or equivalent. (Example of equivalent: 60th percentile on total of ACE Psychological Test for high school seniors, or an average standard rating of 350 on the two parts of the scholastic aptitude test of the College Entrance Examination Board Tests.)

Exceptions

1. Applicants who fail to meet all of the above qualifications, and yet for other reasons give promise of success in college, may be permitted to take an entrance examination or be admitted upon the

exceptional recommendation of the high school principal or counselor.

2. Where in individual cases the applicant meets the regular requirements for admission and yet shows signs of inadequate preparation for college, the Committee on Admission may require further evidence through an entrance examination or other means.

Admission to Advanced Standing

Students tranferring from other institutions whose curricula are substantially the same as those of Saint Joseph's may be admitted with advanced standing. Transfer students must: 1) Meet the general entrance requirements. 2) Be eligible to continue in the institution from which they wish to transfer. 3) Be entitled to honorable separation from the institution last attended.

Transfer credit is acceptable only when the grade on such work is the equivalent of at least a C grade at Saint Joseph's College. No credit will be allowed for work which is not declared prior to admission.

Admission of Special Students

Mature students who wish to pursue particular studies without being candidates for the degree may be admitted as special students if it seems that they can profit from such work. In no case, however, will an applicant under twenty-one years of age be considered eligible to enter as a special student unless he has graduated from high school.

Work done by special students will not be counted towards a degree until all entrance requirements have been fulfilled.

Registration

All students are expected to report on the campus and register on the days officially designated in the college calendar. No new students will be admitted unless he has received official notice of acceptance from the Office of the Registrar.

CLASS SCHEDULE

A "Schedule of Classes" is published at the beginning of each semester, showing the courses that are offered, the time of meetings, the room numbers, and the instructors. The College reserves the right to withdraw any announced course for which fewer than five students register. It also reserves the right to assign students to class sections and to limit the number of students who may elect a course in case the class becomes unduly crowded or is of such a nature that limited enrollment will be advantageous.

Number of Classes Each Day

The number of classes each day and the time of these classes will vary according to the student's program. The following, for example, could be a student's class schedule:

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9 A.M.	8 A.M.	9 A.M.	8 A.M.	9 A.M.	8 A.M.
11 A.M.		11 A.M.	11 A.M.	11 A.M.	11 A.M.
1 P.M.		1 P.M.		1 P.M.	
3 P.M.		3 P.M.		3 P.M.	

Classes are scheduled throughout the day beginning at 8 A.M., Monday through Friday, and on Saturday from 8 A.M. until noon.

Class Load

The normal amount of work for which a student registers in one semester is sixteen or seventeen hours. To be classified as a full-time student he must register for a minimum of twelve semester hours, or for class work totaling at least fifteen periods per week. The maximum number of hours for which he may receive credit in any semester is nineteen. Permission to register for a course in excess of the normal load must be obtained from the Dean of the College; the basis for such permission shall be the student's ability as evidenced by previous college work. An extra tuition charge of $10.00 for each credit hour in excess of seventeen will be applied to the student's account except in those cases where the departmental program recommended in the catalog requires more than seventeen hours in a particular semester.

Grades and Credits

Credits. The unit of academic credit is the semester hour. It represents the work of a semester course which meets once weekly for a fifty-minute period requiring approximately two periods of preparation. Thus, a class which meets twice weekly carries two hours of credit; three times weekly, three credits. One laboratory period (two to four hours) is the equivalent of one class meeting. The passing grade required before a student can receive credit is D.

Grading System. Grades are given in letter symbols; no definite numerical value is indicated. The symbol A indicates excellent achievement; B, above average; C, average; D, acceptable but poor; F, failing; WP, withdrew passing; WF, withdrew failing; I, incomplete.

Credit by Examination: A student may receive credit for any course in which he gives evidence of superior achievement by passing an examination in the subject matter of the course with a grade of A or B. The credit and grade thus earned will be entered on the student's academic record and will count towards fulfillment of the regular requirements for graduation.

Grade Reports: Grade reports for all students are made to the Registrar twice each semester. The mid-semester reports are tentative indications of the student's progress; those following the semester examinations form his permanent record. Reports are issued to parents and students after each grading period.

Class Attendance

Students are required to attend regularly all lectures, laboratory

exercises, tests, and examinations. Exemption from this rule is granted to students on the Dean's List, which is the college honor roll.

Unexcused absences are allowed in any semester course to the number of credits in that course; thus, two cuts are permitted in a two-credit course, three cuts in a three-credit course, etc.

CURRICULUM ORGANIZATION

The first two years of the curriculum are devoted largely to general education which acquaints the student with the facts and methods of inquiry in the chief fields of knowledge represented by the divisions of instruction into which the course offerings are divided. This program, completed in the main during the freshman and sophomore years, lays the foundation for advanced work. In the junior and senior years the student aims to complete the basic training for his future career by selecting a sequence of courses in a particular field of knowledge. This arrangement allows the freshman who is undecided as to what his objective will be, a year or two in which to make his choice without serious detriment to his program of studies. Those interested in a Science program should enter that program in their Freshman year.

The number of semester hours a student must earn on the lower level is a minimum of sixty. These sixty hours must include the following courses which are required of all students (there are occasional exceptions). They are to be completed, ordinarily, by the end of the sophomore year.

COURSE	COURSE NO.	SEMESTER HOURS
*English	3-4, or 7-8	6
Humanities		6
Natural Science	2 and 3-4	9
Philosophy	12 and 21	6
Physical Education	1-2	
Religion	1, 25 and 26	9
Social Science	1-2	6
Social Science	Elective	3
Speech	1-2	2
	TOTAL	47

The number of hours required on the upper level is a minimum of fifty hours. These will include a major and minor sequence, and three hours in religion and six hours in philosophy. Ordinarily the major sequence will embrace a minimum of twenty-four semester hours of upper-level credit in a department; and the minor, twelve such hours. Certain of the courses in the major sequence are required and specified by the particular department in which the student is majoring.

Most courses of study permits the student to include in his program a number of electives in addition to specifically required subjects. The total number of hours required for graduation is 124.

*English 3-4 credit is a graduation requirement. However, entering students who fall below a certain minimum percentile in the placement test in the mechanics of expression will be assigned to English 1 as a preparatory course for English 3-4.

CENTER OF ACADEMIC LIFE ON THE CAMPUS IS THE COMPLETELY MODERN LIBRARY WITH ITS FIFTY-TWO THOUSAND BOOKS, BOUND PERIODICALS, AND MORE THAN THREE HUNDRED AND SEVENTY CURRENT PERIODICALS.

IN THE VARIOUS SCIENCE LABORATORIES THE STUDENT PROVES TO HIS OWN SATISFACTION THE TRUTH OF THE THEORIES HE LEARNS FROM HIS READING AND FROM THE LECTURES HE HEARS.

ACADEMIC PROGRAMS

The suggested programs listed below for each department are designed to see that the student gets all the required courses in general education and all required courses in his special field; they are also intended to help him in the selection of electives. They should, therefore, be considered as preliminary guides for the tentative selection of courses. The final selection will be made by the student in consultation with his faculty counselor.

As an aid to reading the suggested programs, the following guide illustrating the freshman year of the accounting program, is given:

Under "Freshman Year" the subjects are listed. The number 1 after the word **Religion** indicates the course in Religion listed as number 1 on page 45. The two columns of numbers under **Semester Hours** indicate the credit to be gained in that subject during the first or second semester, and in most cases corresponds to the number of classes in the subject each week. Religion 1 will be taught in the first semester of the Freshman year and three credits will be given for the course. (Another course may be substituted for Religion by non-Catholic students.) The two totals, 17 and 17, indicate that the student will earn 17 credits during the first and second semesters for a total of 34 during the freshman year.

Accounting

Suggested Program of Courses for the B.S. Degree with Accounting as Major Sequence

FRESHMAN YEAR	Semester Hours	
Business 1-2	2	2
Economics 21-22	3	3
English 3-4	3	3
Natural Science 3-4	3	3
Philosophy 12		3
Physical Education 1-2	-	-
Religion 1	3	
Social Science 1-2	3	3
	17	17

SOPHOMORE YEAR	Semester Hours	
Accounting 1-2	3	3
Economics 23-24	3	3
Humanities	3	3
Natural Science 2		3
Philosophy 21	3	
Religion 25, 26	3	3
Speech 1-2	1	1
	16	16

JUNIOR YEAR		
Accounting 31-32	5	3
Accounting 33 or 41	2	
Accounting 36		3
Accounting 40 or 42		2
Business 31 or 38	3	
Business 32 or 36		3
Minor Sequence	3	3
Philosophy 31	3	
Social Science 40		3
	16	17

SENIOR YEAR		
Accounting 33 or 41	2	
Accounting 40 or 42		2
Accounting 43-44	3	3
Accounting 45-46	2	2
Accounting 48		1
Accounting 51	3	
Minor Sequence	3	3
Philosophy, upper level		3
Religion, upper level	3	
	16	14

Combined Programs

Brief explanation of the Combined or 3-2 Programs in Agriculture and in Engineering at Saint Joseph's

The 3-2 or Combined Programs in Agriculture and in Engineering are comparatively new developments in higher education.

Saint Joseph's, in cooperation with outstanding schools of agriculture and of engineering, offers combined programs in which the student receives an education in liberal arts and sciences for general leadership in addition to specialized training for leadership in his chosen field. The student receives two degrees in the course of the five-year program. The student can receive his Bachelor of Arts degree from Saint Joseph's at the end of his fourth year and a Bachelor of Science in Agriculture or Engineering at the end of his fifth year from the school of agriculture or engineering.

The notion of receiving two degrees in five years is most attractive and the advantages are quickly seen. In recent years professional societies have stressed the fact that to be successful today one must be more than a trained specialist—he must be a truly educated man.

Human relationships, that go beyond mere technology, are assuming a major portion of the farm-labor-industry story. A program combining liberal arts with special training best equips a student for his role in our modern industrial society. An advantage not to be overlooked by youth is the fact that the liberal arts training makes active participation in other fields of endeavor possible in later life, in the event that the graduate finds his specialized field personally unsatisfactory.

AGRICULTURE

Under terms of the program a student who wishes to combine liberal arts with agriculture can do so by attending Saint Joseph for three years, then two years in the school of Agriculture of Purdue University, where he will complete advanced courses in a particular field of agriculture. Saint Joseph's program will prepare the student for advanced courses in: Agricultural: Administration, Chemistry, Economics and Science; General Agriculture, Agronomy, Animal Husbandry, Conservation Education, Dairy Husbandry, Entomology, Poultry Husbandry and allied fields. (see page 27) When a student transfers to the school of Agriculture he comes under all of the regulations of that school.

ENGINEERING

Engineering schools cooperating by special agreement with Saint Joseph's include Illinois Institute of Technology, University of Notre Dame, Purdue University and Rose Polytechnic Institute. Saint Joseph's program will prepare the student for advanced courses in Aeronautical, Chemical, Civil, Electrical, Fire Protection and Safety, Food, Industrial, Mechanical and Metallurgical Engineering. (see page 30, 31, 32, and 33) When a student transfers to a school of Engineering he comes under all of the regulations of that school.

Agriculture

Approved Sequence of Courses for the First Three Years of the Combined Programs in Agriculture.

FRESHMAN YEAR	Semester Hours	
Biology 1, 2	4	4
Chemistry 1, 2	4	4
English 3-4	3	3
Mathematics 1, 3	3	3
Philosophy 12	3	
Physical Education 1-2	-	-
Religion 1		3
	17	17

SOPHOMORE YEAR	Semester Hours	
Chemistry 31, 32	4	4
Economics 21	3	
Mathematics 4		3
Philosophy 21	3	
Philosophy 31		3
Physics 21-22	4	4
Religion 25, 26	3	3
Speech 1-2	1	1
	18	18

JUNIOR YEAR		
Biology 43-44	4	4
English 27	3	
Geology 1	4	
Humanities	3	3
Philosophy, upper level		3
Religion, upper level		3
Social Science 1-2	3	3
	17	16

Special arrangements for the fourth and fifth year of the combined program in Agriculture have been made with Purdue University. Saint Joseph's program would prepare the student for advanced courses in: Agriculture: Administration, Chemistry. Economics and Science; General Agriculture, Agronomy, Animal Husbandry, Conservation Education, Dairy Husbandry, Entomology, Poultry Husbandry and allied fields. (see page 26).

Biology

Suggested Program of Courses for the A.B. or B.S. Degree with Biology as Major and Chemistry as Minor Sequence **

FRESHMAN YEAR	Semester Hours	
Biology 1, 2	4	4
Chemistry 1, 2	4	4
Mathematics 1, 3	3	3
English 3-4	3	3
Philosophy 12		3
Physical Education 1-2	-	-
Religion 1	3	
	17	17

SOPHOMORE YEAR	Semester Hours	
Biology 31-32	3	3
Humanities 21 or 23 or 25	3	
Philosophy 21		3
Physics 21-22	4	4
Religion 25, 26	3	3
Social Science 1-2	3	3
Speech 1-2	1	1
	17	17

JUNIOR YEAR		
Biology 33, 34	2	2
Biology 39, 40	4	4
Chemistry 31-32	4	4
German 1-2	3	3
Humanities 20 or 22 or 24		3
Philosophy 31	3	
	16	16

SENIOR YEAR		
Biology 43-44	4	4
Biology 51	3	
Chemistry 33 or 41	4	
Chemistry 34 or 42		4
German 21, 26	3	3
Philosophy, upper level	3	
Religion 30		3
Social Science, upper level		3
	17	17

** Students who prefer a group major in biology-chemistry will take Chemistry 41 in the junior year in place of Biology 33.

Business Administration

Suggested Program of Courses for the B.S. Degree with Business Administration as Major Sequence

FRESHMAN YEAR	Semester Hours	
Business 1-2	2	2
English 3-4	3	3
Natural Science 3-4	3	3
Philosophy 12	3	
Physical Education 1-2	-	-
Religion 1		3
Social Science 1-2	3	3
Electives	3	3
	17	17

SOPHOMORE YEAR	Semester Hours	
Accounting 1-2	3	3
Economics 21-22	3	3
Humanities	3	3
Natural Science 2		3
Philosophy 21	3	
Religion 25, 26	3	3
Speech 1-2	1	1
	16	16

JUNIOR YEAR		
Business 31, 32 or 41, 44	3	3
Business 33, 40 or 45, 38	2-3	2-3
Business 34 or 46		3
Business 37 or 39	3	
Economics 23-24	3	3
Philosophy 31	3	
Social Science 40		3
Electives	3-2	3-2
	17	17

SENIOR YEAR		
Business 31, 32 or 41, 44	3	3
Business 33, 40 or 45, 38	2-3	2-3
Business 34 or 46		3
Business 37 or 39	3	
Minor Sequence	3	3
Philosophy, upper level	3	
Religion, upper level		3
Electives	3-2	3-2
	17	17

Chemistry

Suggested Program of Courses for the A.B. or B.S. Degree with Chemistry as Major and Mathematics as Minor Sequence

FRESHMAN YEAR	Semester Hours	
Chemistry 3, 4	4	4
English 3-4	3	3
Mathematics 1, 3, 4	6	3
Philosophy 12		3
Physical Education 1-2	-	-
Religion 1	3	
Speech 1-2	1	1
Elective		3
	17	17

SOPHOMORE YEAR	Semester Hours	
Chemistry 31-32	4	4
German 1-2	3	3
Mathematics 21, 22	3	3
Physics 21-22	4	4
Religion 25, 26	3	3
	17	17

JUNIOR YEAR		
Chemistry 33, 34	4	4
Chemistry 37, 38	1	1
Chemistry 48		2
German 21, 26	3	3
Mathematics 33 or 41	3	
Philosophy 21, 31	3	3
Social Science 1-2	3	3
	17	16

SENIOR YEAR		
Chemistry 45-46	4	4
Chemistry 49-50	1	1
Chemistry 51	3	
Humanities 21-22 or 23-24	3	3
Mathematics 31	3	
Mathematics 33 or 41	3	
Religion, upper level		3
Social Science, upper level		3
Elective, upper level		3
	17	17

Economics

Suggested Program of Courses for the A.B. Degree with Economics as Major Sequence

FRESHMAN YEAR	Semester Hours	
Business 1-2	2	2
English 3-4	3	3
Natural Science 3-4	3	3
Philosophy 12		3
Physical Education 1-2	-	-
Religion 1	3	
Social Science 1-2	3	3
Electives	3	3
	17	17

SOPHOMORE YEAR	Semester Hours	
Accounting 1-2	3	3
Economics 21-22	3	3
Humanities	3	3
Natural Science 2		3
Philosophy 21	3	
Religion 25, 26	3	3
Speech 1-2	1	1
	16	16

JUNIOR YEAR		
Economics 23-24	3	3
Economics 45 or 38		3
Economics 35-36	2	2
Economics 37	3	
Economics 41 or Elective	3	
Minor Sequence	3	3
Philosophy 31		3
Electives	3	3
	17	17

SENIOR YEAR		
Economics 38 or 48		3
Economics 43-44	3	3
Economics 46		3
Economics 51	3	
Minor Sequence	3	3
Philosophy, upper level	3	
Religion, upper level	3	
Social Science 40		3
	15	15

Education Elementary

Approved Course of Studies Leading to the B.S. in Ed. Degree

FRESHMAN YEAR	Semester Hours	
English 3-4	3	3
Humanities 25		3
Mathematics 1	3	
Natural Science 2	3	
Philosophy 12		3
Physical Education 1-2	-	-
Religion 1	3	
Social Science 1-2	3	3
Speech 1-2	1	1
Elective		3
	16	16

SOPHOMORE YEAR	Semester Hours	
Biology 15	3	
Education 22		3
Humanities 23-24	3	3
Natural Science 3-4	3	3
Philosophy 21		3
Physical Education 16		2
Religion 25, 26	3	3
Social Science 21	3	
Elective	2	
	17	17

JUNIOR YEAR		
Education 34, 38	3	3
Education 37, 48.0	3	2
Education 40		2
History 35, 36 or 37, 38	3	3
Humanities 27	3	
Philosophy 31		3
Physical Education 41	2	
Religion, upper level	3	
Sociology 32		3
	17	16

SENIOR YEAR		
Education 45.1, 45.2	1	1
Education 45.3, 45.4	3	3
Education 47	3	
Education 48.1, 48.2	2	2
Education 48.3, 48.4	2	3
Education 48.5, 48.6	3	2
Philosophy, upper level		3
	14	14

Secondary Education

Leading to the A.B. or B.S. Degree and certification to teach selected subjects in junior and senior high schools.

Saint Joseph's College offers training which will lead to the A.B. or B.S. degree and certification, on the secondary level, to teach selected subjects in the following areas:

English, Foreign Languages (French, German, Spanish), Journalism, History, Social Studies, Biology, Physics, Chemistry, General Science, Mathematics, General Business, Health and Safety Education, Physical Education, Recreation, and Instrumental Music.

The student will consult the catalog and the Director of Student Teaching for the specific combinations of courses required for teaching in the various areas. The following courses in General Education and Professional Education will be included in the required courses.

General Education	Semester Hours	Professional Education	Semester Hours
English 3-4	6	Education 22	3
Humanities	6	Education 31	3
Natural Science 2, 3-4	9	Education 32	3
Philosophy 12, 21, 31	9	Education 39	2
Physical Education 1-2	-	Education 46.1-46.2	5
Religion 1, 25, 26	9	Education 49	2
Social Science 1-2; Elective	9		
Speech 1-2	2		
	50		18

Engineering: Aeronautical Mechanical, Civil

Approved Sequence of Courses for the First Three Years of the Aeronautical, Mechanical or Civil Engineering Program

FRESHMAN YEAR	Semester Hours		SOPHOMORE YEAR	Semester Hours	
Chemistry 1, 2	4	4	English 27	3	
English 3-4	3	3	Mathematics 21, 22	3	3
Mathematics 1, 3, 4	6	3	Philosophy 31		3
Philosophy 12, 21	3	3	Physics 23-24	5	5
Physical Education 1-2	-	-	Religion 25, 26	3	3
Religion 1		3	Social Science 1-2	3	3
Speech 1-2	1	1	Speech 21	1	
	17	17		18	17

JUNIOR YEAR		
Humanities	3	3
Mathematics 9, 10	3	3
Mathematics 31, 33	6	
Mathematics 41, 34	3	3
Philosophy, upper level		3
Physics 44		3
Physics, upper level	3	
Religion, upper level		3
	18	18

Special arrangements for the fourth and fifth years of the combined program in Aeronautical Engineering have been made with the University of Notre Dame and Purdue University. Arrangements for the fourth and fifth years of the combined programs in Mechanical and Civil Engineering have been made with Notre Dame, Purdue, Rose Polytechnic Institute, and Illinois Institute of Technology.

Engineering: Chemical

Approved Sequence of Courses for the First Three Years of the Chemical Engineering Program

FRESHMAN YEAR	Semester Hours	
Chemistry 3-4	5	5
English 3-4	3	3
Mathematics 1, 3, 4	6	3
Philosophy 12, 21	3	3
Physical Education 1-2	-	-
Religion 1		3
Speech 1-2	1	1
	18	18

SOPHOMORE YEAR	Semester Hours	
Chemistry 33	4	
Mathematics 21, 22	3	3
Philosophy 31		3
Physics 23-24	5	5
Religion 25, 26	3	3
*Social Sciences 1-2	3	3
	18	17

JUNIOR YEAR		
Chemistry 31-32	4	4
Chemistry 37, 38	1	1
*English 27	3	
Humanities	3	3
Mathematics 9, 10	3	3
Philosophy, upper level	3	
Physics 44		3
Religion, upper level		3
	17	17

Special arrangements for the fourth and fifth years of the combined program in Chemical Engineering have been made with Illinois Institute of Technology, University of Notre Dame, Purdue University and Rose Polytechnic Institute. (See page 26).

* Students planning to attend Illinois Institute of Technology take Economics 21-22 instead of Social Science 1-2 and choose an upper level Mathematics course instead of English 27.

Engineering: Electrical

Approved Sequence of Courses for the First Three Years of the Electrical Engineering Program

FRESHMAN YEAR	Semester Hours	
Chemistry 1, 2	4	4
English 3-4	3	3
Mathematics 1, 3, 4	6	3
Philosophy 12, 21	3	3
Physical Education 1-2	-	-
Religion 1		3
Speech 1-2	1	1
	17	17

SOPHOMORE YEAR	Semester Hours	
*English 27	3	
Mathematics 21, 22	3	3
Philosophy 31		3
Physics 23-24	5	5
Religion 25-26	3	3
*Social Science 1-2	3	3
Speech 21	1	
	18	17

JUNIOR		
Humanities	3	3
Mathematics 9, 10	3	3
Mathematics 31, 33	6	
Mathematics 41, 34	3	3
Philosophy, upper level		3
Physics 31, 44	3	3
Religion, upper level		3
	18	18

Special arrangements for the fourth and fifth years of the combined program in Electrical Engineering have been made with Illinois Institute of Technology, University of Notre Dame, Purdue University and Rose Polytechnic Institute. (See page 26).

* Students planning to attend Illinois Institute of Technology take Accounting 1 instead of English 27 and choose Economics 21-22 instead of Social Science 1-2.

Engineering: Fire Protection and Safety

Approved Sequence of Courses for the First Three Years of the Fire Protection and Safety Engineering Program.

FRESHMAN YEAR	Semester Hours	
Chemistry 3-4	5	5
English 3-4	3	3
Mathematics 1, 3, 4	6	3
Philosophy 12, 21	3	3
Physical Education 1-2	-	-
Religion 1		3
Speech 1-2	1	1
	18	18

SOPHOMORE YEAR	Semester Hours	
Economics 21-22	3	3
Humanities	3	3
Mathematics 21-22	3	3
Physics 23-24	5	5
Religion 25-26	3	3
	17	17

JUNIOR YEAR		
Chemistry 31-32	4	4
Economics 41	3	
Mathematics 9, 10	3	3
Mathematics, upper level	3	
Philosophy 31	3	
Philosophy, upper level		3
Physics 44		3
Religion, upper level		3
	16	16

Special arrangements for the fourth and fifth year of the combined program in Fire Protection and Safety Engineering have been made with Illinois Institute of Technology.

Engineering: Food

Approved Sequence of Courses for the First Three Years of the Food Engineering Program

FRESHMAN YEAR	Semester Hours	
Biology 1-2	4	4
Chemistry 3-4	5	5
English 3-4	3	3
Mathematics 1, 3, 4	6	3
Physical Education 1-2	-	-
Religion 1		3
	18	18

SOPHOMORE YEAR	Semester Hours	
Chemistry 31-32	4	4
Mathematics 21, 22	3	3
Philosophy 12, 21	3	3
Physics 23-24	5	5
Religion 25-26	3	3
	18	18

JUNIOR YEAR		
Chemistry 33	4	
Economics 21-22	3	3
Humanities	3	3
Mathematics 9, 10	3	3
Mathematics, upper level		3
Philosophy 31	3	
Philosophy, upper level		3
Religion, upper level		3
Speech 1-2	1	1
	17	19

Special arrangements for the fourth and fifth year of the combined program in Food Engineering have been made with Illinois Institute of Technology.

Engineering: Industrial

Approved Sequence of Courses for the First Three Years of the Industrial Engineering Program

FRESHMAN YEAR	Semester Hours	
Business 1-2	2	2
Chemistry 1, 2	4	4
English 3-4	3	3
Mathematics 1, 3, 4	6	3
Philosophy 12, 21	3	3
Physical Education 1-2	-	-
Religion 1		3
	18	18

SOPHOMORE YEAR	Semester Hours	
Accounting 1-2	3	3
Economics 21-22	3	3
Mathematics 21, 22	3	3
Physics 23-24	5	5
Religion 25, 26	3	3
Speech 1-2	1	1
	18	18

JUNIOR YEAR		
Accounting 45	2	
English 27	3	
Humanities	3	3
Mathematics 9, 10	3	3
Mathematics, upper level	3	
Philosophy 31	3	
Philosophy, upper level		3
Physics 44		3
Religion, upper level		3
Social Science 40		3
	17	18

Special arrangements for the fourth and fifth year of the combined program in Industrial Engineering have been made with Illinois Institute of Technology.

Engineering: Metallurgical

Approved Sequence of Courses for the First Three Years of the Metallurgical Program

FRESHMAN YEAR	Semester Hours	
Chemistry 3-4	5	5
English 3-4	3	3
Mathematics 1, 3, 4	6	3
Philosophy 12, 21	3	3
Physical Education 1-2	-	-
Religion 1		3
Speech 1-2	1	1
	18	18

SOPHOMORE YEAR	Semester Hours	
German 1-2	3	3
Mathematics 21, 22	3	3
Physics 23-24	5	5
Religion 25, 26	3	3
Social Science 1-2	3	3
	17	17

JUNIOR YEAR		
Chemistry 33, 48	4	2
Chemistry 37, 38	1	1
English 27	3	
German 21	3	
Humanities	3	3
Mathematics 9	3	
Philosophy 31		3
Philosophy, upper level		3
Physics 44		3
Religion, upper level		3
	17	18

Special arrangements for the fourth and fifth years of the combined program in Metallurgical Engineering have been made with the University of Notre Dame and Purdue University. (See page 26).

English

Suggested Program of Courses for the A.B. Degree with English as a Major Sequence

FRESHMAN YEAR	Semester Hours	
English 3-4, or 7-8	3	3
Natural Science 2	3	
Philosophy 12		3
Physical Education 1-2	-	-
Religion 1	3	
Social Science 1-2	3	3
Speech 1-2	1	1
Electives	3	6
	16	16

SOPHOMORE YEAR	Semester Hours	
Humanities 23-24	3	3
Natural Science 3-4	3	3
Philosophy 21		3
Religion 25, 26	3	3
Social Science	3	
Speech 21-22	1	1
Electives	3	3
	16	16

JUNIOR YEAR		
English 31, 32 or 41, 42	3	3
English 33, 34 or 43, 44	3	3
English 37 or 45	2	
English 38 or 46		2-3
Philosophy 31	3	
Electives	3	5
Minor Sequence	3	3
	17	16-17

SENIOR YEAR		
English 31, 32 or 41, 42	3	3
English 33, 34 or 43, 44	3	3
English 37 or 45	2	
English 36 or 46		3
English 51	3	
Philosophy, upper level	3	
Religion, upper level		3
Electives		2
Minor Sequence	3	3
	17	17

English-Journalism

Suggested Program of Courses for the A.B. and B.S. Degree with English Journalism as a Group Major

FRESHMAN YEAR	Semester Hours	
English 3-4 (1-3)	3	3
Journalism 1	3	
Natural Science 2		3
Philosophy 12		3
Physical Ed. 1-2	-	-
Religion 1	3	
Social Science 1-2	3	3
Speech 1-3	1	1
Electives	3	3
	16	16

SOPHOMORE YEAR	Semester Hours	
Humanities 23-24	3	3
Journalism 31	3	
Natural Science 3-4	3	3
Philosophy 21		3
Religion 25, 26	3	3
Speech 21-22	1	1
Electives	3	3
	16	16

JUNIOR AND SENIOR YEARS	
Philosophy 31; 34	6
Religion 30, 32, or 48	3
English	15
Journalism	15
Electives	27

Geology

Suggested Program of Courses for the A.B. and B.S. Degree with Geology as Major Sequence

FRESHMAN YEAR	Semester Hours	
Chemistry 1, 2	4	4
English 3-4	3	3
Geology 1, 2	4	4
Mathematics 1, 3	3	3
Philosophy 12		3
Physical Education 1-2	-	-
Religion 1	3	
	17	17

SOPHOMORE YEAR	Semester Hours	
English 27	3	
Geology 33, 34	4	3
Humanities	3	3
Philosophy 21		3
Physics 21-22	4	4
Religion 25, 26	3	3
	17	16

JUNIOR YEAR		
Geology 35	3	
Geology 41	3	
Geology 44		3
Philosophy 31		3
Social Science 1, 2	3	3
Social Science Elective	3	
Speech 1-2	1	1
Electives		3
Minor Sequence	3	3
	16	16

SENIOR YEAR		
Geology 45	3	
Geology 42		3
Geology 43	3	
Geology 47-48	1	1
Geology 51	3	
Philosophy, upper level		3
Religion, upper level		3
Electives	3	3
Minor Sequence	3	3
	16	16

SUMMER SESSION

Field Geology 39 8

History

Suggested Program of Courses for the A.B. Degree with History as Major Sequence

FRESHMAN YEAR	Semester Hours	
English 3-4	3	3
Humanities 25 or 27		3
Natural Science 2	3	
Philosophy 12		3
Physical Education 1-2	-	-
Religion 1	3	
Social Science 1-2	3	3
Electives	3	3
	15	15

SOPHOMORE YEAR	Semester Hours	
History 25-26	3	3
Humanities 21-22 or 23-24	3	3
Natural Science 3-4	3	3
Philosophy 21		3
Religion 25, 26	3	3
Speech 1-2	1	1
Elective	3	
	16	16

JUNIOR YEAR		
History 33, 50	3	2
History 32		3
History 37, and 36 or 38	3	3
History 45-46 or 49, 48	½	2
Minor Sequence	3	3
Philosophy 31	3	
Religion, upper level	3	
Social Science 40		3
	17	16

SENIOR YEAR		
History 32		3
History 41-42 or 43-44	3	3
History 45-46 or 49, 48	2	2
History 51	3	
Minor Sequence	3	3
Philosophy, upper level		3
Electives	4-6	2-3
	15-17	16-17

Marketing

Suggested Program of Courses for the B.S. Degree with Marketing as Major Sequence

FRESHMAN YEAR	Semester Hours	
Business 1-2	2	2
English 3-4	3	3
Natural Science 3-4	3	3
Philosophy 12	3	
Physical Education 1-2	-	-
Religion 1		3
Social Science 1-2	3	3
Electives	3	3
	17	17

SOPHOMORE YEAR	Semester Hours	
Accounting 1-2	3	3
Economics 21-22	3	3
Humanities	3	3
Natural Science 2		3
Philosophy 21	3	
Religion 25, 26	3	3
Speech 1-2	1	1
	16	16

JUNIOR YEAR		
Business 31 or 44	3	
Business 32 or 48		3
Business 33, 40	2	2
Business 45 or 36		3
Business 39 or 34	3	
Economics 23-24	3	3
Minor Sequence	3	3
Philosophy 31	3	
Social Science 40		3
	17	17

SENIOR YEAR		
Business 31 or 44	3	
Business 32 or 48		3
Business 37	3	
Business 39 or 34	3	
Business 43, 46		6
Minor Sequence	3	3
Philosophy, upper level	3	
Religion, upper level		3
	15	15

Mathematics

Suggested Program of Courses for the A.B. or B.S. Degree with Mathematics as Major and Physics as Minor Sequence**

FRESHMAN YEAR	Semester Hours	
English 3-4, 7-8	3	3
Mathematics 1, 3, 4	6	3
Philosophy 12		3
Physical Education 1-2	-	-
Religion 1	3	
Social Science 1-2	3	3
Speech 1-2	1	1
Elective		3
	16	16

SOPHOMORE YEAR	Semester Hours	
Humanities	3	3
Mathematics 21, 22	3	3
Philosophy 21		3
Physics 23-24	5	5
Religion 25, 26	3	3
Social Science, Elective	3	
	17	17

JUNIOR YEAR		
Mathematics 31, 32 or 33, 34	3	3
Mathematics 35 or 37	3	
Mathematics 41	3	
Mathematics 43 or 44		3
Philosophy 31		3
Physics 41-42 or 45-46	3	3
Electives	5	5
	17	17

SENIOR YEAR		
Mathematics 31, 32 or 33, 34	3	3
Mathematics 35 or 37	3	
Mathematics 43 or 44		3
Mathematics 51	3	
Philosophy, upper level	3	
Physics 41-42 or 45-46	3	3
Religion, upper level		3
Elective		3
	15	15

** Students who plan to complete the requirements for the mathematics-physics group major are advised to substitute three hours in physics for Advanced Calculus, (Mathematics 32).

Philosophy

Suggested Program of Courses for the A.B. Degree with Philosophy as Major Sequence

FRESHMAN YEAR	Semester Hours	
English 3-4	3	3
Natural Science 3-4	3	3
Philosophy 12		3
Physical Education 1-2	-	-
Religion 1	3	
Social Science 1-2	3	3
Speech 1-2	1	1
Electives	3	3
	16	16

SOPHOMORE YEAR	Semester Hours	
Humanities 23-24, 20; 25, 27	3	3
Natural Science 2		3
Philosophy 21, 31	3	3
Religion 25-26	3	3
Social Science	3	
Speech 21-22	1	1
Electives	3	3
	16	16

JUNIOR YEAR		
Philosophy 33, 46 or 37, 32	3	3
Philosophy 41, 42 or 43, 44	3	3
Philosophy 34		3
Religion, upper level	3	
Speech 31-32	2	2
Minor Sequence	3	3
Electives	3	3
	17	17

SENIOR YEAR		
Philosophy 33, 46 or 37, 32	3	3
Philosophy 41, 42 or 43, 44	3	3
Philosophy 51	3	
Minor Sequence	3	3
Electives	4	7
	16	16

Physical Education

Suggested Program of Courses for the B.S. Degree with Physical Education as Major Sequence

FRESHMAN YEAR	Semester Hours	
Biology 3, 12	4	4
Biology 15	3	
English 3-4	3	3
Philosophy 12		3
Physical Education 1-2	-	-
Religion 1	3	
Social Science 1-2	3	3
Elective		3
	16	16

SOPHOMORE YEAR	Semester Hours	
Education 21, 22	2	3
Humanities 25, 20	3	3
Natural Science 3-4	3	3
Philosophy 21	3	
Physical Education 16		2
Religion 25, 26	3	3
Speech 1-2	1	1
Electives	2	2
	17	17

JUNIOR YEAR		
Education 31, 32	3	3
Education 39, 49 PE	2	2
Physical Education 31, 30	3	3
Physical Education 33, 34	2	2
Physical Education 35	3	
Philosophy 31		3
Second Teaching Area	3	3
	16	16

SENIOR YEAR		
Education 46.1, 46.2	2	3
Physical Education 41, 36	2	2
Physical Education 43, 44	3	2
Physical Education 45, 46	3	2
Physical Education 48		3
Philosophy, upper level	3	
Religion, upper level		3
Second Teaching Area	3	3
	16	18

Predentistry Program

Member institutions of the American Association of Dental Schools require predental students to present for admission a minimum of two years of predental education including one full year of English, physics, biology and inorganic chemistry and one semester of organic chemistry.

The requirements for admission to dental schools vary, however, and students at Saint Joseph's are urged to arrange their predental program to meet the admissions requirements of the professional school of their choice.

Prelaw Program

The College does not prescribe a prelegal course to be uniformly followed by those contemplating a career in the law. Law touches so many phases of human activity that there is scarcely any subject which is not of value to the law student and to the lawyer.

Because the requirements for admission to different law schools vary greatly, prelegal students should arrange their program at Saint Joseph's to meet the requirements of the professional schools of their choice. Faculty counselors will assist the student in planning his program.

Prelegal students are urged to complete a course of study leading to a bachelor's degree so as to acquire as broad and as complete a liberal education as possible. Courses in phliosophy, English, history, political science, accounting, economics, and business administration are particularly recommended.

Premedicine Program

The requirements for admission to different medical schools vary greatly. As a minimum, however, the premedical program should include one academic year of English, physics, and biology, and one and one-half academic years of chemistry, including a course in organic chemistry. (see Biology page 27) The student may concentrate on the subject of his choice but evidence of a balanced education, rather than a preparation limited largely to the natural sciences, is considered desirable.

Premedical students should arrange their program at Saint Joseph's College to meet the admission requirements of the professional school of their choice. They are urged to complete the requirements for a bachelor's degree in order to present to the medical school as broad a premedical preparation as possible. Faculty counselors will assist the student in planning his program.

Pretheology Program

Suggested Program of Courses for Students Wishing to Qualify for Admission to a Major Theological Seminary after the Sophomore Year

FRESHMAN YEAR	Semester Hours	
English 3-4 or 7-8	3	3
Greek 1-2	3	3
Latin 5, 6	3	3
Latin 7-8	1	1
Natural Science 3-4	3	3
Religion 3-4	2	2
Social Science 1-2	3	3
	18	18

SOPHOMORE YEAR	Semester Hours	
Greek 21	3	
History 25-26	3	3
Humanities 23, 24	3	3
Latin 21, 22	3	3
Latin 25-26	1	1
Natural Science 2		3
Philosophy 12	3	
Religion 23, 24	2	2
Speech 12		2
	18	17

After the completion of the above two-year course, the student is prepared to continue his studies in Philosophy and Theology in a seminary of a diocese, religious order, or community. In addition to the above, two years of Philosophy and four years Theology will ordinarily be required before ordination to the priesthood.

SOCIETY OF THE PRECIOUS BLOOD

Young men interested in becoming priests or brothers in the Society of the Precious Blood should write to:

Vocation Director, Collegeville, Indiana

297 COURSE OFFERINGS

Course Numbers		Credit Hours
ACCOUNTING		
1-2	Principles of Accounting	6
31	Intermediate Accounting	5
32	Advanced Accounting	3
33	Budgeting	2
36	Auditing	3
40	Financial Statement Analysis	2
41	Modern Accounting Systems	2
42	Governmental Accounting	2
43-44	Income Tax Accounting	6
45-46	Cost Accounting	4
48	C.P.A. Problems	1
51	Honors Seminar	3
BIOLOGY		
1	Introductory Zoology	4
2	Introductory Botany	4
3	Introductory Biology	4
12	Human Anatomy and Physiology	4
15	Personal and Community Health	3
31-32	Comparative Vertebrate Anatomy	6
33	History of Medicine	2
34	Microtechnique	2
38	Genetics	3
39	Embryology	4
40	Animal Histology	4
41	Invertebrate Zoology	4
43-44	Microbiology	8
45	Vertebrate Physiology	4
47	General Physiology	4
51	Honors Seminar	3
BUSINESS ADMINISTRATION		
1-2	Introduction to Business	4
6	Mathematics of Finance	3
31	Industrial Management	3
32	Personnel Management	3
33	Budgeting	2
34	Salesmanship	3
36	Corporation Finance	3
37	Government and Business	3
38	Business Statistics	3
39	Marketing	3
40	Financial Statement Analysis	2
41	Insurance and Risk	3
43	Credits and Collections	3
44	Retailing	3
45	Transportation	3
46	Business Cycles	3
48	Advertising	3
51	Honors Seminar	3
CHEMISTRY		
1	General Chemistry	4
2	Inorganic Chemistry and Qualitative Analysis	4
3-4	General Chemistry and Qualitative Analysis	10
31-32	Organic Chemistry	8

(COURSES CONTINUED)

Course Numbers		Credit Hours
33	Quantitative Analysis	4
34	Advanced Quantitative Analysis	4
37	Literature of Chemistry	1
38	Pro-Seminar in Chemistry	1
39	Advanced Organic Chemistry	2
41	Elementary Physical Chemistry	4
42	Biochemistry	4
45-46	Physical Chemistry	8
48	Advanced Inorganic Chemistry	2
49-50	Research in Chemistry	2
51	Honors Seminar	3

ECONOMICS

21-22	Principles of Economics	6
23-24	Business Law	6
32	Advanced Econ. Analysis and Policy	3
35	Money and Banking	3
37	Government and Business	3
38	Business Statistics	3
41	Insurance and Risk	3
43-44	Labor Problems and Labor Legislation	6
45	Transportation	3
46	Business Cycles	3
48	International Economics	3
51	Honors Seminar	3

EDUCATION

22	Educational Psychology	3
31	Principles of Secondary Education	3
32	General Methods	3
33	History of Education	3
34	Philosophy of Education	3
35	Statistical Methods	3
37	Educational Tests and Measurements	3
38	Elementary Curriculum	3
39	Counseling and Guidance	2
40	Children's Literature	2
41	High School Administration	3
44	Audio-Visual Education	2
45.1-.2	Professional Laboratory Experiences	2
45.3-.4	Student Teaching: Elementary School	6
46.1-.2	Student Teaching: High School	5
47	Industrial Arts and Crafts	3
48.0	Basic Art Skills and Methods	2
48.1	Language Arts I	2
48.2	Language Arts II	2
48.3	Methods in Natural Science	2
48.4	Methods in Arithmetic	3
48.5	Methods in Social Studies	3
48.6	Methods in Music	2
49	Special Methods: High School	2
49LA	The Teaching of Language Arts in High School	2
49FL	The Teaching of Foreign Language in High School	2
49SS	The Teaching of Social Studies in High School	2
49Sc	The Teaching of Mathematics and Natural Science	2
49PE	The Teaching of Health and Physical Education	2
49Mu	The Teaching of Music in High School	2
51	Honors Seminar	3

(COURSES CONTINUED)

Course Numbers		Credit Hours
ENGLISH		
1	Remedial English	3
3-4	Rhetoric and Composition	3-3
7-8	Freshman Literature	3-3
27	Business and Technical Writing	3
31	Renaissance & Neo-classicism	3
32	Shakespeare	3
33	The Romantic Age	3
34	The Victorian Age	3
36	Major American Writers	3
37	Advanced Composition	2
38	Creative Writing	2
41	Early Eng. Lang. & Literature	3
42	Literary Criticism	3
43	The Novel	3
44	The Drama	3
45	Contemporary Literature	2
46	Catholic Literature	3
51	Honors Seminar	3
FRENCH		
1-2	Introductory French	6
21-22	Intermediate French	6
31	Advanced French Composition	3
32	French Literature	3
41-42	French Literature	6
GEOLOGY		
1	Physical Geology	4
2	Historical Geology	4
33	Mineralogy	4
34	Petrology	3
35	Geomorphology	3
36	Surveying and Mapping	4
39	Field Geology	8
41	Paleontology	3
42	Subsurface Geology	3
43	Structural Geology	3
44	Stratigraphy	3
45	Economic Geology	3
47-48	Pro-seminar in Geology	2
51	Honors Seminar	3
GERMAN		
1-2	Introductory German	6
21-22	Intermediate German	6
26	Scientific German	3
35-36	German Literature	6
41-42	German Drama	6
GREEK		
1-2	Elements of New Testament Greek	6
21	The Greek New Testament	3
HISTORY		
25	History of the Americas: Colonial Era	3
26	History of the Americas: National Era	3
32	Classical Civilization	3
33	History of the Middle Ages	3

(COURSES CONTINUED)

Course Numbers		Credit Hours
36	History of the American Frontier	3
37	The Rise of American Industry	3
38	United States History since 1900	3
41	History of England to 1660	3
42	History of England since 1660	3
43	History of the Modern Far East	3
44	History of Modern Russia	3
45	Constitutional History of the United States to 1865	2
46	Constitutional History of the United States since 1865	2
48	The Age of the Reformation	2
49	Nineteenth Century Europe: The Church and Liberalism	2
50	Pro-seminar in History	2
51	Honors Seminar	3

HUMANITIES

20	Literary Art Forms	3
21-22	English Literature	6
23-24	World Literature	6
25	Music Art Forms	3
27	Art: History and Appreciation	3

JOURNALISM

21	Introduction to Journalism	3
31	News Writing and Reporting	3
32	Editing	3
34	Feature Writing	3
41	The Editorial Page	3
44	Newspaper Management and Advertising	3
46	Ethics of Journalism	3

LATIN

1-2	Introductory Latin	6
3-4	Intermediate Latin	6
5	Cicero	3
6	Horace	3
7-8	Latin Composition I	2
15	Readings in Ecclesiastical Latin	3
21	Livy	3
22	Latin Hymns and Ecclesiastical Writers	3
25-26	Latin Composition II	2

MATHEMATICS

1	College Algebra	3
3	Trigonometry	3
4	Plane Analytical Geometry	3
9	Mechanical Drawing	3
10	Descriptive Geometry	3
21-22	Differential and Integral Calculus	6
31	Calculus II	3
32	Advanced Calculus	3
33	College Geometry	3
34	Differential Equations	3
35	Solid Analytical Geometry	3
37	Theory of Numbers	3
41	Theory of Equations	3
43	History of Mathematics	2
44	Determinants and Matrices	3
51	Honors Seminar	3

(COURSES CONTINUED)

Course Numbers		Credit Hours
MUSIC		
1-2	Voice or Instrument	2
3-4	Voice or Instrument	2
11-12	Voice or Instrument	2
21-22	Voice or Instrument	2
23-24	Harmony	4
31-32	Voice or Instrument	2
33	Counterpoint I	2
34	Counterpoint II	2
35-36	Orchestration	4
41-42	Voice or Instrument	2
43-44	Composition	4
NATURAL SCIENCE		
2	Principles of Biological Science	3
3-4	Principles of Physical Science	6
PHILOSOPHY		
12	Logic	3
21	General Psychology	3
31	Metaphysics	3
32	Theodicy	3
33	Cosmology	3
34	Professional Ethics	3
38	Epistemology	3
41	History of Ancient Philosophy	3
42	History of Medieval Philosophy	3
43	History of Modern Philosophy	3
44	Contemporary Philosophy	3
46	Philosophy of Science	3
51	Honors Seminar	3
PHYSICAL EDUCATION		
1-2	Physical Education	0
16	First Aid and Safety Education	2
30	Public Recreation and Camp Activities	3
31	History and Principles of Physical Education	3
32	Coaching of Baseball and Track	2
33	Gymnastics and Rhythmic Exercises	2
35	Measurements in Health and Physical Education	3
37	Techniques of Minor Sports	2
41	Activities for Elementary Grades	2
43	Coaching of Football	3
44	Administration of High School Athletics	2
45	Organization and Administration of Health Education	3
46	Organization and Administration of Physical Education	2
48	Coaching of Basketball	3
51	Honors Seminar	3
PHYSICS		
21-22	College Physics	8
23-24	Engineering Physics	10
31	Electric and Magnetic Circuits	3
41-42	Modern Physics	6
44	Statics	3
45	Electronics I	3
46	Electronics II	3

(COURSES CONTINUED)

Course Numbers		Credit Hours
POLITICS		
21-22	American Government	6
33	Political Parties and Pressure Groups	3
34	Comparative Governments	3
41	Political Theory Before 1500	3
42	Political Theory After 1500	3
43	Principles of Foreign Policy	3
44	Problems in International Relations	3
RELIGION		
1	Christian Morality	3
3-4	The Life of Christ	2-2
11	Principles of Morality	3
23	Christ in His Mystical Body	2
24	Worship of the Mystical Body	3
25	Catholic Dogma	3
26	Sacraments	3
30	Christian Marriage	3
32	Apologetics	3
33	History of the Early & Medieval Church	3
34	Modern Church History	3
35	Liturgy for the Layman	3
41	Introduction to Sacred Scripture	3
42	The New Testament	3
48	History of the Church in North America	3
SOCIAL SCIENCE		
1-2	The Development of Western Institutions	6
21	World Geography	3
40	Catholic Social Principles	3
SOCIOLOGY		
21	Cultural Anthropology	3
22	Social Conflict	3
31	Rural-Urban Sociology	3
32	Home and Family Relations	3
34	Criminology and Penal Systems	3
41	The Social Aspects of Poverty	3
42	Sociology Theory	3
43	Social Action and the Catholic Parish	3
SPANISH		
1-2	Introductory Spanish	6
21-22	Intermediate Spanish	6
31-32	Spanish Literature	6
35	Advanced Conversation and Composition	3
36	Commercial Spanish	3
41-42	Spanish-American Literature	6
SPEECH AND DRAMA		
1-2	Fundamentals of Speech	2
12	Introduction to Public Speaking	2
21-22	Advanced Speech	2
31-32	Public Discussion and Debate	4
33	Oral Interpretation of Literature	2
35-36	Fundamentals of Acting	2
38	Fundamentals of Play Production	2
40	Oral Interpretation of Modern Drama	2

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DIRECTORY

Rensselaer, a city of five thousand, is situated in northwestern Indiana. On the Monon Route (Chicago, Indianapolis, and Louisville Railway), it is 73 miles southeast of Chicago, 50 miles southeast of Hammond, Indiana. Approached from the south, it is 110 miles northwest of Indianapolis, and 47 miles northwest of Lafayette. East and west railway lines connect with the Monon at various points—Chicago, Hammond, Lafayette, Delphi, Frankfort and Indianapolis.

Saint Joseph's College (Collegeville) lies just outside the city's southern limits. Taxi service is available from the Rensselaer depot. Indiana State Highway 53 (U.S. 231) one of the main routes connecting Chicago and Indianapolis, passes through the College grounds. The Indiana Motor Bus Company, operating between Cincinnati and Chicago, uses Route 53 and will take on and let off passengers at Collegeville.

Since the college has its own Post Office, all mail should be addressed to Saint Joseph's College, Collegeville, Indiana. Telephone, Telegraph, Express, Freight and Baggage connections are made through Rensselaer, Indiana.

Mail: Saint Joseph's College, Collegeville, Indiana.

Telephone: Rensselaer, Indiana, 800.

Telegraph: Saint Joseph's College, Rensselaer, Indiana.

Express, Freight, and Baggage: Saint Joseph's College, Rensselaer, Indiana.

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ENROLLMENT PROCEDURES

(Continued from Front Cover)

The following information is being given in order to answer certain questions which may have presented themselves concerning arrival and attendance at Saint Joseph's College.

1. TIME OF ARRIVAL:

All new students (i.e., both freshmen and students with advanced standing) enrolling in the College for the first time should report to the College, prepared to take up residence on the campus, on the date given in the official announcement from the office of the Registrar. This announcement is mailed directly to the student.

2. PERSONAL EFFECTS:

a. **Necessary Articles:** Students must furnish their own pillow cases, sheets, blankets, bedspreads, towels, washcloths, and toilet articles. Bring any clothing which you think will be necessary. A dress suit or at least a sports suit will be needed.

b. **Optional Articles:** The private rooms are furnished with beds, pillow, mattresses (3x6), lockers, desks, chairs and lamps. You may bring a small rug to put beside your bed, drapes, radio record player, and other similar furnishings. The dormitory is equipped with wardrobe lockers, desks, beds, bedspreads and mattresses (3x6). Space is available for the storage of trunks and luggage.

3. PERSONAL MONEY:

Personal money can be deposited at the Business Office where the College has its own banking system for the convenience of the students and the College personnel.

4. STUDENT EXPENSES:

Charges per semester are listed on page 18. The entire charge for tuition, room and board, and fees is due at registration. However, the budget plan, given on page 18, is avilable for those who find it more convenient to pay in that manner.

No student is permitted to register for the semester until the initial installment, at least, has been paid.

5. MAIL:

Students should have mail addressed so as to include name, campus residence, the name of the College and of the postoffice, Collegeville. Railway Express and Western Union telegrams should be addressed to Rensselaer.

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